

PLC Session 303 - May 15, 2024

Anticipating the FY25 RFA



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1. Welcome to Today's Professional Learning Community (PLC)

Welcome to the third Professional Learning Community Call of this cycle. Kansas State University (KSU) is continuing EPA's brownfields job training technical assistance program previously administered by HMTRI. Today is the third PLC of this cycle. We will be discussing the anticipated posting of the FY25 Brownfields Job Training Request for applications. Previous PLCs with post session notes can be found on YouTube by searching "KSU JT-TAB" or at the following address.

<https://www.youtube.com/@KSUJT-TAB>.

If you are on the PLC participant list, you will receive reminders and links to scheduled events. If you did not receive reminders to today's PLC please send your contact information to:

JT-TAB@KSU.edu. If you would like to be removed from the PLC list, please return this email with "remove" in the subject box.

2. Brownfield Job Training News

Upcoming KSU JT-TAB events

EPA release of the FY25 Request for JT Applications (RFA)

Before the next PLC on June 19th., EPA will have released the FY25 Request for JT Applications including a **webinar date to review the RFA guidelines**.

KSU Job Training TAB will be facilitating two additional webinars, first to provide the latest strategies for developing and implementing a successful JT program and the second to provide tips on writing a successful job training proposal.

"Establishing A Successful Brownfields Job Training Program" JT101

May 23rd

2:00 p.m. Eastern

A KSU Job Training TAB (JT-TAB) Zoom Webinar

Registration Required

[Meeting Registration - Zoom](#)

Agenda

- Starting Your Program
- Community and Labor Market Assessment
- Community Partnerships and Leveraging Program Resources
- Screening and Selection of the Student Cohort
- Student Safety, Training Curriculum, Facilities, and Trainers
- Student Support – Support Services and Student Retention
- Graduation, Placement, and Tracking
- Program Sustainability

2024 Florida Brownfields Association Annual Brownfields Conference
June 26-28, 2024
Hilton University of Florida Conference Center
Gainesville, FL

Scholarships Available

Respond by June 3rd

Apply for a scholarship through the Florida Brownfields Association Foundation

Please respond by e-mail or by mail NO LATER THAN June 3, 2024, to:

Florida Brownfields Conference

e-mail: info@floridabrownfields.com

Telephone: 850-666- 294

[Fillable Form](#)

Save the Date for the Virtual National All Grantee Meeting!
KSU JT-TAB Virtual All Grantee Meeting

August 21st

12:00-5:00 p.m. Eastern

This year's event will feature resources available to JT programs including the emergence of artificial intelligence and innovative technologies currently being used by grantees.

The All-grantee Meeting is open to all aspiring, new and current EPA JT grantees.

Registration will be required

Meeting registration not yet open



Other News....

The GreatEST Institute – This Week in Davenport, IA

Through a partnership with The Partnership for Environmental Technology Education (PETE) Brownfields Job Training Grantees are prepared through a no cost, one-week (5 1/2 Day) HazWOPER Train the Trainer Program called the **GreatEST (Great Environmental Safety Training) Institute** to deliver required certifications for public and private responders and workers.

Certifications Include:

- 40-hour Waste Site Worker Health and Safety
- Confined Space Non-Entry Rescue Awareness
- Hazard Awareness and Communications

This week, 5 JT grantees are attending The GreatEST Institute, allowing them to develop an “in house” training capability. The GreatEST Institute occurs about this time every year with applications for admission being accepted in January. Go to: <https://nationalpete.org/ccchst/>

City College of New York Training Disruption

One of our grantees, the City College of New York received supplemental funding from NIEHS to hold a modified GreatEST Institute at the college beginning April 29th. Unfortunately, their outdoor training was interrupted. The college was taken over by protestors and closed. The remaining classroom training was conducted over Zoom in a 100+ year old community/senior center. They were unable to complete hands-on training which will be provided at a later date.

3. Frequently Asked Questions

Each session we like to share questions of interest or have been raised by PLC participants.

Question:

Can you give me a timeline for FY25 training cycle?

Response:

The FY25 grant cycle timeline for each grantee will depend on the actual award date and when applicants are authorized to spend funds. For the FY25 grant cycle, the first four years will focus on program development, training delivery and placement. A final year (5) has been added for additional training, placement, tracking and program sustainability. Estimated milestones for the FY25 grant cycle may change but might look like the schedule below:

May 2024

- The FY25 Brownfields Job Training Request for Applications (RFA) was posted May 17

August 2024

- Applications are due August 15
- Applications that do not pass threshold criteria will be notified in 15 days of the closing date

December 2024

- Announcements of successful candidates 3-4 months
- Unsuccessful candidates have an opportunity to review their application with Regional Job Training Coordinators

1st and 2nd Quarters 2025

- Grant packages are sent to successful applicants
- Award letters and acceptance by selected applicants returned to EPA
- Work plans and grant administration is completed prior to final award (60-90 days after submitting grant package)
- Funds available for training are released before September 31st, 2025

3rd and 4th Quarters 2025

- Training cohorts begin with program refinements, partnership and placement development

2025- 2029

- Training cohorts continue with program refinements, partnership development and placement improvements based on experience
- Training and placement progress with ACRES reporting quarterly
- Consideration regarding program expansion, improvement and sustainability continue

2030

- Placement, funding development and program continuation is considered as the completion date of the grant approaches
- Final placement, tracking, program continuation plans, and grant wrap up – through 2030

Question:

Will the FY25 Request for applications be the same as the FY24 Request for Applications

Response:

FY25 Request for Applications is posted on Grants.gov. It appears that the FY25 competition is similar to FY24. Using the available FY24 guidance materials would be a good strategy in preparing for the grant. Links to those materials are discussed in section 4 of today's notes.

A significant change for new applicants in this year's RFA relates to the selection of target communities. Applicants will be allowed to form coalitions. Applicants may, but are not required to, propose forming a coalition to carry out their Brownfields Job Training program. Applying as a Job Training Coalition could allow the Job Training provider to recruit, train, and place students in environmental jobs, especially in rural areas where the geographic area is larger. A Job Training Coalition is comprised of one "lead" eligible entity that partners with one or more non-lead eligible entities. The lead entity is the applicant that applies on behalf of the coalition members, who may receive subawards.

Details regarding changes already released can be found at the following EPA site

<https://www.epa.gov/brownfields/brownfields-job-training-grants#RFA>

Question:

As we complete our application, where can we get help?

Response:

Technical assistance is available from a variety of sources depending on the help you need. Those sources include:

- 1. EPA Regional Job Training Coordinators** -Available to answer questions clarifying the RFA. Regional coordinators cannot discuss individual applications or programs once the RFA has been issued. You would, however, be a good idea to inform them that you intend on submitting a grant application. This way you will be placed on their contact list for future mailings.
- 2. KSU JT-TAB Job Training Consultants** (KSU JT-TAB) – The Kansas State University Technical Assistance to Brownfields (KSU TAB) has assumed responsibility for providing general technical assistance to Job Training programs on a national basis (formerly handled by HMTRI). Consultants Mike Senew, Steve Fenton and Nolan Curtis with KSU TAB have developed a series of events to assist aspiring, new and current grantees implement their programs.
- 3. Regional TAB providers** – This year, Regional TAB providers will be available to review job training applications before they are submitted to grants.gov for final evaluation. Regional TAB providers can provide suggestions and identify weaknesses in application before they are submitted.
- 4. Current Job Training Grantees** – On an informal and volunteer basis, many of our experienced grantees have helped aspiring grantees develop their programs. This often-overlooked source of peer-to-peer technical assistance gives new communities an opportunity to learn from successful programs.

Contact information for technical assistance providers is presented in section 10 of these notes.

4. Anticipating the FY25 Request for Applications

A. The first step. When Requests for Applications are issued.

All EPA grant applications are submitted online. Organizations must be registered in two government systems to apply for EPA grants:

- The System for Award Management (SAM.gov) registers organizations to conduct business with the U.S. Government.
- Grants.gov is the official system for managing all federal grant applications.

These two systems share information. Together, they provide access to everything needed to identify federal grant opportunities and to complete the online application process.

Note that individuals can access both systems through a single user account set up in Login.gov.

If you do not have a Login.gov account, you will be prompted to create one when you register with SAM.gov or Grants.gov.

[Learn more about Login.gov.](#)

When its time to submit completed applications, organizations must:

- Have a unique entity identifier (UEI)
- Have an active System for Award Management (SAM) account in www.sam.gov.
- Be registered in www.grants.gov
- Be designated as your organization's Authorized Organization Representative (AOR).

It's a good idea to "check these boxes" early to avoid last minute issues after the application has been written and ready to submit.

For more detailed instructions on registering to apply for a JT grant, go to:

<https://www.epa.gov/grants/how-register-apply-grants>

For more detailed instructions on submitting through

www.grants.gov

B. Familiarize yourself as much as possible regarding the FY25 Request for Applications Guidelines

As of this morning the FY25 RFA has not been issued. We will send PLC participants the guidelines when they are issued.

Keep up with the latest EPA Job Training announcements at the following site:

<https://www.epa.gov/brownfields/brownfields-job-training-grants>

When the RFA is announced. A webinar will be announced for interested applicants. This webinar is an excellent review of the FY25 RFA Application Guidelines.

Until the guidelines are issued, JT-TAB suggests using the FY24 RFA guidelines and frequently asked questions when preparing the application. To download the FY24 Brownfields Job Training

RFA, go to: https://www.epa.gov/system/files/documents/2023-05/FY%2024%20BF%20Job%20Training%20RFA_0.pdf

To see frequently asked questions regarding the Brownfields Job Training RFA, go to:

<https://www.epa.gov/brownfields/frequently-asked-questions-about-brownfields-job-training-jt-grants>

Before getting too far into application preparation, make sure the applicant will pass the "Threshold Criteria" portion of the application. "Threshold Criteria" is a pass, fail screen for applicants eligible to receive funds under the EPA Brownfields Job Training Program.

C. Next. Determine which type of application you would like to submit.

Determine whether your community should apply as an individual or a coalition. If you are applying as a coalition, identify who will be part of the coalition, who will be the lead coalition member and manage the cooperative agreement, and who will be members. Also, be sure to discuss what each coalition member's role will be in the program. Once all of that is determined, document your agreement through a memorandum of understanding/agreement

- **For individual grantees** - Applicants will need to determine if they will implement most of the grant "in house", using contractors for services or will rely on subgrantees to administer some or most of the operational aspects of the grant. (For example, county government subcontracting to a community college for recruitment, training, and placement services.)
- **For coalition grantees** – A lead organization must be selected with roles and remuneration established for multiple subgrantees participating in the cooperative agreement. (For example, several tribes submitting as a coalition to provide training across a broad area).
- **For former grantees and grantees preparing to reapply for a new grant** - The following conditions appear in this year's RFA. Grantees and former grantees applying or reapplying for a EPA JT grant must affirm that they do not have an open JT grant. If a current grantee has an open grant and wishes to reapply for an additional grant, they must demonstrate that they have drawn down and disbursed funds to at least 50% of their current grant by June 1, 2024. (Current grantees must draw down and disburse 50% of their funds by June 1st. or have closed their grant).

D. What's Next?

At this stage in program development, discussions need to take place among the principal organizer, staff, and potential supporters. Although organizations are encouraged to apply, certain issues should be addressed before committing the additional effort required to develop a competitive JT application.

- Do we have sufficient staff and facilities to initiate a JT program?
- Can we get community support?
- Do we have governmental support?
- Can we find partners willing to contribute to the program?
- Is there sufficient demand in our community to employ our graduates?

If answers to the above questions are positive, it's time to begin the program development process. Below are time intensive activities that JT applicants should address to make their application process less stressful and more productive.

- Search for partners who may provide specific contributions to the program.
- Become acquainted with local communities that may be candidates for training.
- Search for programs that may become leveraging partner candidates.
- Recruit an ad hoc working team willing to commit to BJT program development.
- Identify local community organizations that will support the program.
- Begin searching for candidates to form the beginnings of an Advisory Board.
Board members should include representatives from the community, government, training organizations, employers leveraging partners and supporters.
- Begin searching for prospective local trainers as part of a curriculum development team.
- Discuss with local employers supporting the program and to consider graduates for employment.

For new potential grantees, the action items above can be a daunting task. Now is the time to begin visualizing how environmental training can be established in the community. For established grantees and those reapplying for an FY25 grant, it is time to reexamine the program in place. The question becomes, how can the existing program be expanded with additional training and services provided?

E. It is time to begin responding to the RFA.

- Respond to the narrative first.
- Dissect the RFA and break out each section and deliverable.
- Assign every request for information to the individual best suited to respond to each question.
- Set application completion milestones conducting frequent progress updates.
- Perform a quality check to make sure that each section is legible, succinct, and complete.
- As the narrative is constructed, avoid generalizations. Try to be as analytical as possible.
- Make sure to identify special factors in the target community.
- Send your draft Application to the TAB Coordinator in your region for an application review.

Be sure to attend “*Tips on Writing a Competitive EPA Job Training Proposal*” JT201 On June 12th. This webinar will address issues that can supercharge or cost points during application review.

F. What if the RFA has overwhelmed the ability of available staff to submit an application by the close date?

When in doubt, JT-TAB encourages organizations to apply rather than waiting for the next grant cycle even if your organization feels it is not ready at this time.

- Unsuccessful applicants will be considered as potential applicants in FY26.
- Unsuccessful applicants are given an opportunity for a debriefing to identify issues with their application.
- Many first-year applicants are unsuccessful only to receive funding with a new expanded proposal in the next competition.
- Unsuccessful applicants have an opportunity to expand their program, develop additional partnerships and leveraged resources between competitions.
- Rejected or unsuccessful applications will not reflect negatively or influence next year’s submission.
- Committing and announcing intentions to develop a JT program often attracts funding from other sources.

5. Online Meetings and Webinars

Save the Date!

KSU-JT-TAB Professional Development events

Upcoming Professional Learning Community Sessions

June 19th PLC - *RFA Review and Ranking Criteria*

July 17th PLC - *Application “Do’s and Don’ts”*

Sep 18th PLC - *Looking forward - “Things to Do Now”*

KSU National JT-TAB Virtual All Grantee Meeting

August 21st

12:00-5:00 p.m. Eastern

A KSU Job Training TAB (JT-TAB) Zoom Webinar

Registration will be required

Meeting registration not yet opened

Workshop Topics

- Understanding resources available to EPA Job Training Grantees.
- Exploring existing resources available to grantees.
- Introducing innovative strategies and new training resources.
- The emergence of artificial intelligence in Job training programs
- Career exploration using virtual reality headsets used by JT grantees

KSU-JT-TAB Professional Learning Community Recordings and Post Session Notes

Anyone who may have missed a PLC can access recordings and post session notes at the following YouTube channel.

Also available on the KSU JT-TAB You Tube channel are selected recordings and notes from last year’s PLC sessions.

For PLC recordings, go to:

<https://www.youtube.com/@KSUJT-TAB>

National Environmental Justice Community Engagement Call

**Expanding the
Conversation**



**working for
environmental
justice**

The purpose of these calls is to inform communities about EPA's environmental justice work and enhance opportunities to maintain an open dialogue with environmental justice advocates. As environmental justice continues to be integrated into EPA programs and policies, the Agency hopes that these calls will help reaffirm EPA's continued commitment to work with community groups and the public to strengthen local environmental and human health outcomes.

For more information and registration and meeting materials from previous sessions, Go to: <https://www.epa.gov/environmentaljustice/national-environmental-justice-community-engagement-calls>

For Those Who Missed EJScreen 101 Training

EPA hosted a webinar titled **EJSCREEN 101: Mapping Tools and EPA Competitive Grants**.

EJSCREEN is an environmental justice mapping and screening tool that allows users to access environmental and demographic information for locations in the United States. Anyone can use this web-based tool to access high-resolution content about environmental justice, and compare data across state, EPA region, and national locations.

This webinar provides guidance on how to use EJSCREEN effectively, as well as how to tailor its usage to specific needs, like responding to competitive grants or other organizational needs.

To learn more about EJScreen, please [visit the EJSCREEN website](#) and [access the EJSCREEN webinar here](#).

6. In Person Events



Georgia Brownfields Association

Thursday, June 13, 2024

4 pm to 6 pm

Service Brewing Company

574 Indian St, Savannah, GA 31401

Coastal Brownfields

[Stephen McCullers](#), Partner, Morris, Manning & Martin will lead a discussion on the unique challenges of brownfield redevelopment on the coast.

The Georgia Brownfield Association (GBA) is a nonprofit advocacy and education organization supporting economic development in Georgia through responsible and sustainable redevelopment of environmentally impacted properties.

As a member-led organization, GBA accomplishes its mission through collaborative engagement with EPD and EPA, the legislature, elected officials, local businesses, communities, and other stakeholders. GBA's membership is comprised of leading legal, engineering, risk management, economic and real estate development, and other environmentally-focused professionals.

Become a 2024 Georgia Brownfield Association member to expand your reach, influence, and knowledge.

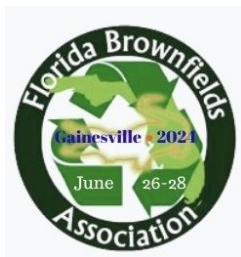
Registration:

GBA 2024 members – \$10 /

Nonmembers – \$25 /

Gov't Employees + Students – \$10

[REGISTER TO ATTEND](#)



2024 FBA Annual Brownfields Conference

June 26-28, 2024

Hilton University of Florida Conference Center

Gainesville, FL

Online registration is now open and sponsorships available.

[Registration Link -- online form](#)

[Registration/Sponsor Fillable Form for mailing](#)

Call for Abstracts now ready for your submissions.

[Abstract Link](#)

Scholarship -- apply for a scholarship through the FBA Foundation

[Fillable Form](#)

Nominate someone or a project for one of the following awards to be given at the Conference:

Sunrise Award for excellence in redeveloping Florida's brownfields

Willa Carson Award for excellence in promoting brownfields-to-health fields redevelopment

Environmental Justice Spirit of Excellence Award for excellence in supporting environmental justice and health equity

EPA Region 6 Brownfields Regional Brownfields Conference

July 23-25, 2024.

Dallas, TX

The EPA Region 6 Brownfields team is happy to announce the Regional Brownfields Conference to be held **July 23-25, 2024**.

Mark your calendar for an unforgettable experience. It has been too long since our last Regional Brownfields Conference and we are excited to see you all in person again!

A full agenda is coming soon. For now, here's a sneak peek at topics:

- Brownfields Eligibility and Liability
- Environmental Justice and Climate Change
- Procurement Requirements
- QMP and QAPP Standard Updates
- The Build America Buy America Act
- Marking Your Brownfields Grants

Come join us in Dallas as we learn about what is new and take a fresh look at all things Brownfield. Don't miss this chance to meet with EPA's Region 6 Brownfields team, network amongst grantees and stakeholders, and enjoy downtown Dallas. More information will be announced soon.

7. JT Resources

COMMUNITY CHANGE GRANTS TECHNICAL ASSISTANCE

EPA's Office of Environmental Justice and External Civil Rights is committed to providing robust technical assistance and resources to eligible entities. This TA is in direct response to feedback from communities and environmental justice leaders who have long called for technical assistance and capacity building support for communities and their partners as they work to access critical federal resources. There are two technical assistance programs dedicated for the Community Change Grants. Find out more and request technical assistance [here](#).

COMMUNITY CHANGE EQUITABLE RESILIENCE TECHNICAL ASSISTANCE

EPA has launched a technical assistance program to help disaster prone and disadvantaged communities prepare to apply for Community Change Grants. The Community Change Equitable Resilience program will provide free design and project development assistance, community engagement, and partnership development workshops.

Climate resilience projects that qualify for technical assistance include a focus on new or expanded green infrastructure, open spaces, and/or retrofits of existing community buildings or streets to address climate change impacts (such as extreme heat and more intense heat islands, wildfire and smoke, floods, storms, or other climate impacts that pose a greater risk to disadvantaged communities).

For additional information including how to request this technical assistance, please visit [our website](#). For more information on the Community Change Grants program overall, please see the [Frequently Asked Questions](#) page and [Community Change Grants NOFO](#) page.

EPA Office of Grants and Debarment - How to apply for EPA grants

EPA Office of Grants and Debarment has announced the availability of several new and updated training resources for grant applicants and recipients.

- Learn [How to Register in SAM.gov and Grants.gov](#) to apply for EPA grants. This webpage will help you register your organization in SAM.gov, create an applicant profile in Grants.gov, and get familiar with using Workspace.
- The [How to Develop a Budget training](#) was recently updated. This course will help you prepare work plans, budgets, and budget narratives for EPA grants.
- The [EPA Grants Management Training for Applicants and Recipients](#) course introduces key aspects of the grant life cycle starting with preparing an application through closing out a grant. The six modules can be completed individually.

8. Funding Opportunities

EPA Community Change Grants are NOW OPEN

EPA's new Environmental and Climate Justice Community Change Grants program (Community Change Grants) is now OPEN with approximately \$2 billion dollars in Inflation Reduction Act funds in environmental and climate justice activities to benefit disadvantaged communities.



Inflation Reduction Act Environmental and Climate Justice Program

The Environmental and Climate Justice Program (ECJ Program), created by the Inflation Reduction Act (IRA) under Clean Air Act (CAA) Section 138, provides funding for financial and technical assistance to carry out environmental and climate justice activities to benefit underserved and overburdened communities. EPA has created the [EPA IRA Disadvantaged Communities map](#) layer to assist potential applicants seeking to identify whether a community is disadvantaged for the purposes of implementing programs under the IRA.

Congress has appropriated \$2.8 billion for financial assistance, and \$200 million for technical assistance, to implement this new program at the EPA. EPA must award grants and technical assistance under the ECJ Program by September 30, 2026.

[Learn more about the Notice of Funding Opportunity for Community Change Grants Program \(Community Change Grants\)](#)

NIEHS Worker Training Program (WTP) 2024 NOFO - Hazardous Materials Worker Health and Safety Training

Cooperative Agreements (U45) and (UH4)

NIH U45 and UH4 are cooperative agreement award mechanisms.

- **U45** – Funds agreements to develop model programs for the training and education of workers engaged in activities related to hazardous materials and waste generation, removal, containment, transportation, and emergency response.
- **UH4** – Funds agreements to develop, implement, and evaluate programs to train workers who are or may be engaged in activities related to hazardous waste removal, containment, or emergency response at the [U.S. Department of Energy \(DOE\) nuclear weapons complex](#). UH4 is the single project equivalent to the U45.



Both the Hazardous Materials Worker Health and Safety Training cooperative agreements (U45) and the HAZMAT Training at DOE Nuclear Weapons Complex cooperative agreements (UH4) are solicited, and awards made in response to Funding Opportunity Announcements (FOAs). Visit the [NIEHS Announcements of Grant Opportunities webpage](#) for information on current FOAs.

The Susan Harwood Training Grant Program Occupational Safety and Health Administration

The Susan Harwood Training Grant Program was created in 1978 to provide funding to nonprofit organizations to develop and deliver training to small business employers and workers on the recognition, avoidance, and prevention of occupational safety and health hazards in their workplaces and to inform workers of their rights and employers of their responsibilities under the OSH Act. Three different grant types are available: Targeted Training Topic; Training and Educational Materials Development; and Capacity Building.

Applicants are encouraged to provide training in languages participants can understand. Training materials developed under this grant program are made publicly available on the OSHA webpage.

Estimated Application Period: Spring 2024 – Summer 2024

Announcement of Awards: Summer 2024 / Fall 2024

Target Population:

Small businesses; Limited English Proficiency Workers; Low Literacy Workers; Young Workers; Temporary Workers; Disadvantaged Workers; Underserved Workers; Low-Income Workers; Minority and Other Hard-to-Reach Workers; Workers in High-Hazard Industries with High Fatality Rates.

Eligible Applicants: Eligible applicants are nonprofit organizations and include qualifying labor unions; community-based, faith-based, and grassroots organizations; employer associations; Native American tribes, tribal organizations, Alaska Native entities, Native Hawaiian organizations, and native-controlled organizations that are not an agency of a state or local government; and public/ state-controlled institutions of higher education.

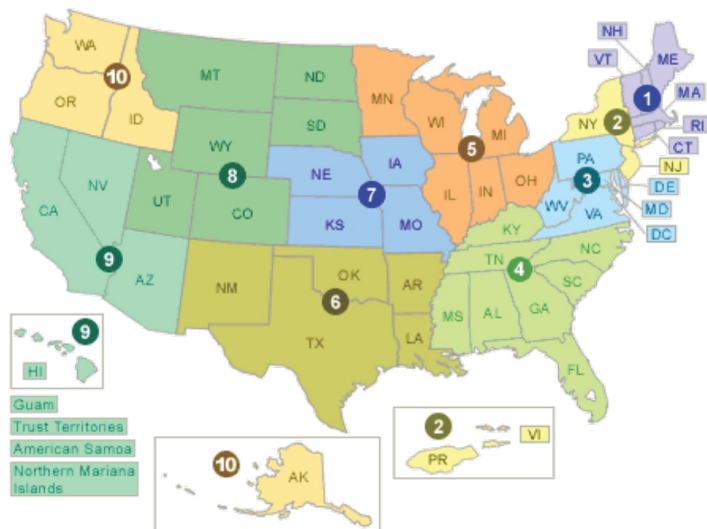
Contact: Robert Murphy (Harwoodgrants@dol.gov)



Notes from the Environmental Workforce Professional Learning Community — PLC - 303 Anticipating the FY25 RFA

9. Contact EPA Regional Coordinators

Regional Coordinators are the first place to go regarding questions about JT grants, extensions, budgets, or work plans. Many Regions maintain a Listserv for past, current, and potential recipients.

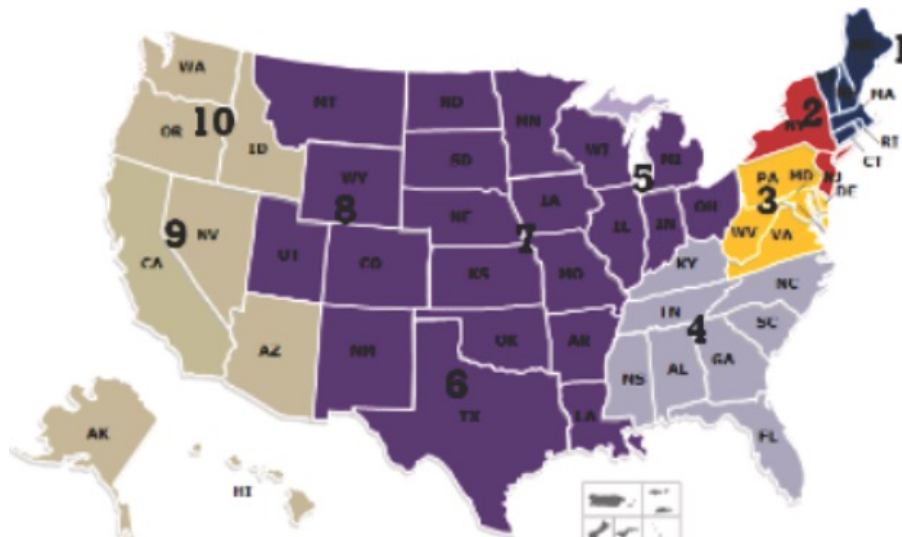


EPA Region 1 CT, ME, MA, NH, RI, VT William “Bill” Lariviere Phone: (617) 918-1231 e-mail: lariviere.william@epa.gov	EPA Region 2 NJ, NY, PR, VI Schenine Mitchell Phone: (212) 637-3283 e-mail: mitchell.schenine@epa.gov
EPA Region 3 DE, DC, MD, PA, VA, WV Nancy Shannon Phone: (215) 814-3175 e-mail: Shannon.Nancy@epa.gov	EPA Region 4 AL, FL, GA, KY, MS, NC, SC, TN Olga Perry Phone: (404) 562-8534 e-mail: perry.olga@epa.gov
EPA Region 5 IL, IN, MI, MN, OH, WI Linda Morgan Phone: (312) 886-4747 e-mail: morgan.linda@epa.gov	EPA Region 6 AR, LA, NM, OK, TX Emily Jimenez Phone: (214) 665-2176 e-mail: jimenez.emily@epa.gov
EPA Region 7 IA, KS, MO, NE Alma Moreno Lahm Phone: (913) 551-7380 e-mail: moreno-lahm.alma@epa.gov	EPA Region 8 CO, MT, ND, SD, UT, WY Christine Michaud-Tilly Phone: (303) 312-6706 e-mail: MichaudTilly.Christine@epa.gov
EPA Region 9 AZ, CA, HI, NV, AS, GU Amanda Pease Phone: (415) 972-3068 e-mail: pease.amanda@epa.gov Jasmine Williams e-mail: Williams.Jasmine.A@epa.gov	EPA Region 10 AK, ID, OR, WA Angel Ip Phone: (206) 553-1673 e-mail: ip.angel@epa.gov

Notes from the Environmental Workforce Professional Learning Community — PLC - 303 Anticipating the FY25 RFA

Contact TAB Technical Assistance Consultants

Regional TAB Job Training Coordinators are in a position to discuss and review your grant throughout the competition.



Region 1 (CT, ME, MA, NH, RI, and VT) University of Connecticut
Randi Mendes: randi.mendes@uconn.edu

Region 2 (NJ, NY, PR, and VI) New Jersey Institute of Technology
Sean Vroom: svroom@njit.edu

Region 3 (DE, DC, MD, PA, VA, and WV) West Virginia University
Carrie Stanton: carrie.stanton@mail.wvu.edu

Region 4 (AL, FL, GA, KY, MS, NC, SC, and TN) International
City/County Management Association
Chris Harrell: charrell@icma.org, New Jersey Institute of Technology (NJIT)

Region 5 (IL, IN, MI, MN, OH, and WI) Kansas State University
Blase Leven: jt-tab@ksu.edu

Region 6 (AR, LA, NM, OK, and TX) Kansas State University
Blase Leven: jt-tab@ksu.edu

Region 7 (IA, KS, MO, and NE) Kansas State University
Blase Leven: jt-tab@ksu.edu

Region 8 (UT, MT, WY, CO, ND and SD) Kansas State University
Blase Leven: jt-tab@ksu.edu

Region 9 (AZ, CA, HI, NV, AS, and GU) Center for Creative Land Recycling
Claire Weston: claire.weston@cclr.org

Region 10 (AK, ID, OR, and WA) Center for Creative Land Recycling
Claire Weston: claire.weston@cclr.org

Notes from the Environmental Workforce Professional Learning Community — PLC - 303 Anticipating the FY25 RFA

Contact KSU JT-TAB National Consultants

National job training technical assistance questions can be directed to our JT-TAB@ksu.edu email team. Individual JT consultants may also be contacted directly at the following addresses.

Mike Senew msenew@ksu.edu
Steve Fenton stevenfenton@ksu.edu
Nolan Curtis nolan.curtis@ksu.edu

10. Save the Date - Join us for The Next PLC June 19th

Join an open conversation with EPA Brownfields Job Training grant recipients, alumni, and interested stakeholders.

PLC meetings are held monthly on the third Wednesday at 2:00 pm Eastern.

PLC ZOOM calls provide aspiring, new, and current job training (JT) grantees an opportunity to network and learn the latest strategies for developing and implementing successful JT programs. If you are on the previous PLC participant list, no need to register.

If you know of another individual who would like to attend the PLC, pass this email along and have them respond with their contact information to

JT-TAB@ksu.edu

Likewise, if you would like to be removed from the PLC list, please return this email with “REMOVE” in the subject line.

To join the KSU Professional Learning Community

From Zoom:

Go To: Meeting ID: 856 2617 9544
Passcode: 225041

From your browser:

Go To: <https://us06web.zoom.us/j/85626179544?pwd=pmAeWjiESqIUbbgKERwlt0VIP7cpxF.1>

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