

Renovation and Repairs Checklist

Name:	
School:	
Room or Area:	Date Completed:
Signature:	

Instructions

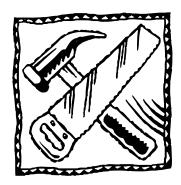
- Read the IAQ
 Backgrounder and the Background Information for this checklist.
- 2. Keep the
 Background
 Information and
 make a copy of
 the checklist for
 future reference.
- 3. Complete the Checklist.
 - Check the "yes,"
 "no," or
 "not applicable"
 box beside each
 item. (A "no"
 response requires
 further attention.)
 - Make comments in the "Notes" section as necessary.
- 4. Return the checklist portion of this document to the

1. GENERAL ACTIVITIES

P]	RE-RENOVATION	Yes	No	N/A
1 <i>a</i>	a. Notified staff, students, and parents of impending renovations and repairs.	🗖		
11	o. Consulted school's asbestos (AHERA) survey, if available	🗖		
10	c. Tested original paint for lead before removing it	🗖		
10	d. Consulted an asbestos professional before starting projects that may			
	disturb asbestos	🗖		
16	e. Planned isolation strategy (from pollutants generated during renovations			
	and repairs) for:			
	Students and staff			
	Non-work areas of building	🗖		
	Ventilation system			
1 f	Arranged for increased housekeeping during renovations and repairs	🗖		
18	g. Selected products and materials with minimal off-gassing	🗖		
11	n. Included IAQ-related specifications in construction contracts	🗖		
1i	. Evaluated work area for signs of mold before starting renovations			
	or repairs			
1j	. Scheduled pollutant-producing activities during unoccupied periods	🗖		
R	ENOVATION			
11	c. Updated school occupants and parents on progress of longer projects	🗖		
11	r			
	clothing or close-out procedures)	🗖		
1r	n. Determined that housekeeping activities are sufficient to control dirt	_		_
	and dust			
	n. Verified that work met contract specifications	🗖		
_	LOSE-OUT			
	o. Allowed time for off-gassing before space is occupied	🗖		
1 p	b. Cleaned surfaces with wet-wiping and vacuuming (high efficiency			
	vacuuming for fine or potentially toxic dusts such as lead, asbestos,			
	or mold)			
	q. Cleaned building system components as needed			
1r	- · · · · · · · · · · · · · · · · · · ·	⊔		
1s				
1.	rooms served by it were modified)	🖵		
1t				
	rules for disposal of materials that contained asbestos	🖵	_	_

2. PAINTING

PR	E-RENOVATION	Yes	No	N/A
2a.	Confirmed that the painted surface is lead-free	🗖		
2b.	81, 3,			
	formaldehyde			
	Scheduled painting during unoccupied periods	🗖		
	NOVATION	_	_	_
	Minimized occupant exposure to odors and contaminants			
	Used exhaust and supply ventilation to sweep fumes out of building			
	Blocked ventilation return openings	⊔		
2g.	Used proper storage and disposal practices for paints, solvents,			
CI	and supplies OSE-OUT	🖵	_	_
	Allowed paint odors to dissipate before occupants returned			
	Used supply and exhaust fans to sweep fumes out of the building			
	Used appropriate storage and disposal practices for paints, solvents,	🖵	_	_
∠J.	and clean-up materials			
2k.	Disposed of old paints containing lead or mercury appropriately			
3.	FLOORING			
PR	E-RENOVATION			
3a.	Ensured that flooring is free of asbestos fibers	🗖		
	Selected low-emitting adhesives and flooring materials			
3c.	Obtained information about product constituents and emissions	🗖		
3d.	Avoided installing carpet near water sources	🗖		
3e.	Scheduled installation during unoccupied periods	🗖		
3f.	Aired out (off-gassed) new products before installation	🗖		
RE	NOVATION			
3g.	Followed manufacturers' recommendations for ventilating the work area	🗖		
3h.	Avoided recirculating air from the installation area	🗖		
3i.				
	remove airborne contaminants			
-	Vacuumed old carpet (before removal)			
	Vacuumed subfloor surfaces (after carpet removal)	🗖		
31.				
CT.	installed near water sources	🗖		
	OSE-OUT			
	Vacuumed new flooring after installation	⊔		Ц
3n.	Followed manufacturers' recommendations for ventilating the work area			
	space (typical recommendation: allow maximum outdoor air into work area for 72 hours after installation)			
	area for 72 floats area installation)		_	_
4.	ROOFING			
PR	E-RENOVATION			
	Scheduled pollutant-producing activities during unoccupied periods	🗖		
	NOVATION			
4b.	Placed "hot pots" of tar away from outdoor air intakes	🗖		
	Modified ventilation to avoid introducing odors and contaminants into			
	building (for example, closed rooftop ventilation units in vicinity of work			
	area and instructed staff and students to keep doors and windows closed).	🗖		



NOTES

